

STUDENT RIGHTS AND RESPONSIBILITIES

1. I have the **RIGHT** to learn at this school.

It is my **RESPONSIBILITY**:

- ★ to listen carefully to instructions;
- ★ to work quietly at my desk;
- ★ to raise my hand to ask a question, tell about a concern, or if I need to leave the classroom.



2. I have the **RIGHT** to hear and to be heard.

It is my **RESPONSIBILITY**:

- ★ not to talk or shout, and to avoid making loud noises, when others are speaking.

3. I have the **RIGHT** to be respected in this school.

It is my **RESPONSIBILITY**:

- ★ to avoid teasing or bugging other people to hurt their feelings.

4. I have the **RIGHT** to be safe at this school and while traveling to and from school.

It is my **RESPONSIBILITY**:

- ★ not to threaten, kick, punch, or physically harm anyone else;
- ★ to report unsafe behaviours to an adult.

5. I have the **RIGHT** to privacy and to my own personal space.

It is my **RESPONSIBILITY**:

- ★ to respect the personal property of others;
- ★ to accept every person's right to privacy.



DRESS CODE

GPE with the GPE Parent Advisory Council, considers the classroom as a "place of business". Appropriate will be defined here as right and correct for the school setting and functions, conducive to learning, not distracting from or disruptive to the learning process, intimidating to others, make any other student or adult in the building uncomfortable. Students are expected to refrain from dress styles which promote, imitate or celebrate violence, intimidation, racism, sexism, hatred towards others, gang association, sex, or alcohol/drug use. Clothes should not display language which is sexual, explicit, defamatory or offensive to any members of the school community. In addition, footwear must be worn at all times for health and safety reasons.

Students or visitors to (name of school) who do not meet the dress code will be respectfully required to change into appropriate attire or asked to leave the property.

For more information, see the School District Code of Conduct document at:
<http://www.gpe.sd23.bc.ca>



George Pringle Elementary School

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West Kelowna, B.C V4T 1W9
Phone: 250-870-5103**

George Pringle Elementary

*Every student. Every chance.
Every day.*

Code of Conduct



2018-2019

George Pringle Elementary



Code of Conduct

A school's Code of Conduct is established to help maintain a safe, caring, and orderly environment for learning.

School Rights & Responsibilities

Some of the things we expect at our school and all school functions include:

- being proactive;
- showing good manners;
- respecting self, others, & property;
- giving best effort at work & play;
- making safe choices;
- honesty;
- punctuality in attendance;
- using appropriate language;
- following school guidelines; and
- showing responsibility and leadership.

Our school has identified "Rights and Responsibilities" for all students and classroom expectations. These are the foundation of our Code of Conduct. The rights and responsibilities, as well as the classroom expectations, are created, taught, and reviewed at the beginning of every school year. They are also reviewed with students who make choices that intrude on another student's rights. The Code of Conduct is also posted on our website and throughout our school.



While most members of our school community conduct themselves in a positive and responsible manner, making poor choices, or not following our school's Code of Conduct, may occur.

A variety of strategies will be used to deal with events that occur—severity of the event, frequency of events, and student age/maturity are considered when determining appropriate consequences. Special consideration may apply to students with special needs who are unable to comply with expectations due to having a disability. **Whenever possible and appropriate, consequences will be corrective rather than punitive.**

George Pringle Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, gender identity, expression or sexual orientation. **Behaviour or communication that discriminates based on any of the prohibited grounds listed will be treated seriously by our school.**

Minor Events (Incidents)

These actions disturb the positive and orderly school environment and include behaviours like:

- being in an out-of-bounds area
- bringing cell phones outside
- misuse of washrooms or playground items
- misuse of playground items
- playing unsafely (ie. rough play)
- poor lunch manners
- chewing gum
- rudeness to other students (name-calling)
- pushing and shoving in a line-up
- running while indoors
- littering (inside and outside school)
- disruption of instruction/learning
- displaying behaviours of a romantic or sexual nature

Consequences (progressive):

- warning
- problem-solving conversation
- review of expectations
- a time-out with supervising staff
- school service
- loss of privileges



Major Events (Incidents)

Minor repeated incidents will be treated as a major incident. This level of misbehaviour may also include:

- lying
- swearing
- wilful damage/disrespectful of school property
- leaving school grounds without permission
- stealing
- defiance towards staff
- bullying (eg. intimidation, racial slurs)

Consequences (progressive):

- problem-solving conversation
- school/community service
- contract created
- parent/guardian contacted
- in-school/out-of-school suspension

Unacceptable Events (Incidents)

These behaviours are highly disruptive. Repeated major incidents will be dealt with as unacceptable. These incidents include:

- fighting (violence)
- verbal abuse
- throwing dangerous items (eg. rocks, snowballs, etc.)
- major theft or vandalism
- possession of or use of weapons
- extreme non-compliance with staff
- drugs/alcohol/tobacco at school

Consequences:

- in-school/out-of-school suspension
- 1-10 day Suspension or Indefinite Suspension (away from school, at the discretion of the principal)
- legal intervention (ie. R.C.M.P.)

Notification

Depending on the severity of the infraction, parents of student offenders and student victims may be notified. The school will also inform other parties as necessary. For example, in case of illegal activity, the R.C.M.P. will be notified, or if the safety or well-being of a child is in question, the Ministry of Children and Families will be notified.

